



**DIRECTIVE OF THE HEALTH OFFICER No. 2020-22**

**DIRECTIVE OF THE HEALTH OFFICER OF  
THE CITY AND COUNTY OF SAN FRANCISCO REGARDING REQUIRED BEST  
PRACTICES FOR INSTITUTIONS OF HIGHER EDUCATION AND ADULT  
EDUCATION PROGRAMS**

**(PUBLIC HEALTH DIRECTIVE)**  
DATE OF DIRECTIVE: August 21, 2020

By this Directive, the Health Officer of the City and County of San Francisco (the “Health Officer”) issues industry-specific direction that Institutions of Higher Education (“IHEs”) and other programs offering adult education (“Adult Education Programs,” and with IHEs, “Higher Education Programs”) must follow as part of the local response to the Coronavirus Disease 2019 (“COVID-19”) pandemic. This Directive constitutes industry-specific guidance as provided under Section 5.e of Health Officer Order No. C19-07f issued on July 13, 2020 (the “Stay-Safer-At-Home Order”) and updated on August 14, 2020, and, unless otherwise defined below, initially capitalized terms used in this Directive have the same meaning given them in that order. This Directive goes into effect immediately upon issuance, and remains in effect until suspended, superseded, or amended by the Health Officer. This Directive has support in the bases and justifications set forth in the Stay-Safer-At-Home Order. As further provided below, this Directive automatically incorporates any revisions to the Stay-Safer-At-Home Order or other future orders issued by the Health Officer that supersede that order or reference this Directive. This Directive is intended to promote best practices as to Social Distancing Requirements and sanitation measures, helping prevent the transmission of COVID-19 and safeguard the health of workers, students, their families, and the community.

**UNDER THE AUTHORITY OF CALIFORNIA HEALTH AND SAFETY CODE SECTIONS 101040, 101085, AND 120175, THE HEALTH OFFICER DIRECTS AS FOLLOWS:**

- 1. The Stay-Safer-at-Home Order allows businesses offering Higher Education Programs to operate generally through remote learning and in some instances outdoor in-person instruction in small groups, and in limited circumstances through in-person instruction indoors, all subject to specified health and safety requirements and restrictions. This Directive applies to all public, private non-profit, private for-profit, research-focused, and special mission IHEs and other Higher Education Programs offering adult education, including universities, colleges, vocational training courses, and career pathway educational programs – including, for example, programs offering job skills training and English as a second language classes. This Directive does not apply to K-12 schools or other educational programs for children.**
- 2. Attached as Exhibit A to this Directive is a list of best practices that apply to Higher Education Programs (the “Best Practices”). Each Higher Education Program must comply with all of the relevant requirements listed in the Best Practices.**
- 3. Each Higher Education Program, before it begins to allow Personnel or students onsite, must create, adopt, and implement a written health and safety plan (a “Health and Safety Plan”). The Health and Safety Plan must be substantially in the form attached to this Directive as Exhibit B.**



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4. Attached as **Exhibit C** is guidance from the San Francisco Department of Public Health for Higher Education Programs (“Guidance”). The Guidance is also available at <http://www.sfdph.org/directives>. Each Higher Education Program must comply with all of the relevant requirements listed in the Guidance.
5. If an aspect, service, or operation of the Higher Education Program is also covered by another Health Officer directive (all of which are available at <http://www.sfdph.org/directives>), then the Higher Education Program must comply with all applicable directives, and it must complete all relevant Health and Safety Plan forms.

Each Higher Education Program must (a) make the Health and Safety Plan available to students or Personnel on request, (b) provide a summary of the Health and Safety Plan to all Personnel working on site or otherwise in the City in relation to its operations, and (c) post the Health and Safety Plan at each entrance to any physical business or campus site within the City. Also, each Higher Education Program must provide a copy of the Health and Safety Plan and evidence of its implementation to any authority enforcing this Directive upon demand.

6. Each Higher Education Program subject to this Directive must provide items such as Face Coverings (as provided in Health Order No. C19-12c issued on July 22, 2020, and any future amendment to that order), hand sanitizer or handwashing stations, or both, and disinfectant and related supplies to any of that Higher Education Program’s on-site Personnel. If any Higher Education Program is unable to provide these required items to on-site Personnel or otherwise fails to comply with required Guidance, then it must cease operating until it can fully comply and demonstrate its strict compliance. Further, as to any non-compliant operation, any such Higher Education Program is subject to immediate closure and the fines and other legal remedies described below, as a violation of the Stay-Safer-At-Home Order.
7. For purposes of this Directive, “Personnel” includes all of the following people who provide goods or services associated with the Higher Education Program in San Francisco: employees; contractors and sub-contractors (such as those who sell goods or perform services onsite or who deliver goods for the business); vendors who are permitted to sell goods onsite; volunteers; and other individuals who regularly provide services onsite at the request of the Higher Education Program. “Personnel” includes “gig workers” who perform work via the business’s app or other online interface, if any.
8. This Directive may be revised by the Health Officer, through revision of this Directive or another future directive or order, as conditions relating to COVID-19 require, in the discretion of the Health Officer. All Higher Education Programs must stay updated regarding any changes to the Stay-Safer-At-Home Order and this Directive by checking the Department of Public Health website ([www.sfdph.org/healthorders](http://www.sfdph.org/healthorders); [www.sfdph.org/directives](http://www.sfdph.org/directives)) regularly.
9. Higher Education Programs must prepare, post, and implement a Social Distancing Protocol substantially in the form of Appendix A to the Stay-Safer-At-Home Order, as provided under applicable provisions of the Stay-Safer-At-Home Order. The Higher Education Program must follow those Best Practices and update them as



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necessary for the duration of this Directive, including, without limitation, as this Directive is amended or extended in writing by the Health Officer and consistent with any extension of the Stay-Safer-At-Home Order, any other order that supersedes that order, and any Health Officer order that references this Directive

**This Directive is issued in furtherance of the purposes of the Stay-Safer-At-Home Order. Where a conflict exists between this Directive and any state, local, or federal public health order related to the COVID-19 pandemic, including, without limitation, the Social Distancing Protocol, the most restrictive provision controls. Failure to carry out this Directive is a violation of the Stay-Safer-At-Home Order, constitutes an imminent threat and menace to public health, constitutes a public nuisance, and is a misdemeanor punishable by fine, imprisonment, or both.**

A handwritten signature in blue ink that reads "Tomás Aragón".

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Tomás J. Aragón, MD, DrPH,  
Health Officer of the  
City and County of San Francisco

Date: August 21, 2020



**Exhibit A to Health Officer Directive No. 2020-22 (issued 8/21/20)**

**Best Practices for Higher Education Programs**

**In addition to preparing, posting, and implementing the Social Distancing Protocol required by Section 4, subsection (d) of Health Officer Order No. C19-07f (the “Stay-Safe-At-Home Order”), each Higher Education Program that operates in the City must comply with each requirement listed below and prepare a Health and Safety Plan substantially in the format of Exhibit B, below.**

**Requirements:**

**1. Section 1 – General Requirements for All Higher Education Programs:**

- 1.1.** Higher Education Programs must offer distance learning options to the extent reasonably feasible. They must also continue to maximize the number of Personnel who work remotely from their place of residence.
- 1.2.** Higher Education Programs must encourage students who are able to complete their coursework remotely from their place of residence. For students who live outside the local geographic area and who can otherwise complete their coursework through remote learning, Higher Education Programs must encourage those students not to travel to the San Francisco Bay Area for the purpose of attending the program.
- 1.3.** Each Higher Education Program that will operate with Personnel or students on a campus or facility within San Francisco must designate at least one COVID-19 staff liaison to be the point of contact for questions from students, Personnel, and the community about the program’s COVID-19 practices and protocols (the “COVID-19 Liaison”). The COVID-19 Liaison will also be responsible for communicating with and the San Francisco Department of Public Health (“SFDPH”) about outbreaks among students or Personnel.
- 1.4.** Assemble and implement a written, campus-specific COVID-19 prevention plan. The COVID-19 prevention plan must comply with the state’s Guidance for Institutions of Higher Education, issued on August 7, 2020, as well as any subsequent amendments to that guidance. The plan must also include protocols for addressing an outbreak among students or Personnel as required by SFDPH guidelines. For more details, see: <http://www.sfdcp.org/covid19-positive-workplace>.
- 1.5.** If the Higher Education Program resumes operations with Personnel or students on a campus or facility within San Francisco, the Higher Education Program must give written notice and containing the following language to all Personnel and students that will participate in on-campus programing:

The collective effort and sacrifice of San Francisco residents staying at home limited the spread of COVID-19. But community transmission of COVID-19 within San Francisco continues, including transmission by individuals who are infected and contagious, but have no symptoms. Infected persons are contagious 48 hours before developing symptoms (“pre-symptomatic”), and many are contagious without ever developing symptoms (“asymptomatic”). Pre-symptomatic and asymptomatic people are likely unaware that they have COVID-19.

The decision by the Health Officer to allow institutions of higher education and



other adult education programs to resume operations does not mean that participating in or attending classes or other programs in-person is free of risk. Participating in in-person instruction could increase your risk of becoming infected with COVID-19.

Each person must determine for themselves if they are willing to take the risk of participating in in-person programs, including whether they need to take additional precautions to protect their own health or the health of others in their household. You should particularly consider the risks to household members who are adults 60 years or older, or anyone who has an underlying medical condition. If you have an underlying medical condition, you may want to discuss these risks with your health care provider.

More information about COVID-19 and those at higher risk for serious illness is available on the Centers for Disease Control and Prevention website at <https://www.cdc.gov/coronavirus/2019-ncov/>.

- 1.6.** Prohibit all indoor lectures, classes, or courses of any kind unless the Higher Education Program has obtained written approval of a plan as explained more fully in Section 14(b)(iii) of Appendix C-1 of the Stay-Safe-at-Home Order. SFDPH will only consider plans for in-person instruction if the specific class or program meets all of the following requirements: (1) it cannot be held remotely or outdoors due to the need for access to specialized equipment or space; (2) it trains students to provide essential functions or services relating to the protection of public health or safety or Essential Governmental Functions; and (3) is offered in a specialized indoor setting whose design imposes substantial physical distancing on participants.
- 1.7.** Collegiate athletics teams are prohibited from engaging in practices, games, or tournaments in San Francisco without prior written authorization from SFDPH. Higher Education Programs that seek to resume collegiate athletics programs must submit a plan for approval that meets the requirements of Section 14(b)(iv) of Appendix C-1 of the Stay-Safe-at-Home Order.
- 1.8.** Develop a plan and implement daily COVID-19 symptom self-verifications for all Personnel reporting to work as required by the Social Distancing Protocol (contained in Health Officer No. C19-07f issued on August 14, 2020 and any future amendment to that order) (the “Social Distancing Protocol”).
- 1.9.** Establish a plan and implement a COVID-19 screening procedure for all persons arriving at the facility or campus. The plan must include a protocol for screening students, parents/caregivers, Personnel, contractors, vendors, or other members of the public, for symptoms and exposure to COVID-19. Public safety emergency personnel responding to an emergency are exempt from this rule. Individuals with symptoms or exposure to COVID-19 must not be allowed on campus or in the facility unless the student is residing in on-campus housing and agrees to in advance and is able to comply the SFDPH quarantine and self-isolation directives.
- 1.10.** Require all persons on campus to wear Face Coverings as provided in Health Order No. C19-12c issued on July 22, 2020, and any future amendment to that order (the “Face Covering Order”). Higher Education Programs are responsible for communicating with Personnel and students about Face Covering requirements and enforcing those requirements on campus.



- 1.11.** Prohibit non-essential visitors from entering the campus or using campus resources. To the extent possible, limit the number of vendors on campus and prohibit them from accessing areas frequented by Personnel or students. In-person tours or open houses of campuses and facilities are not permitted. Virtual tours may continue pursuant to the live streaming requirements in the Stay-Safe-at-Home Order
- 1.12.** Personnel and students must follow San Francisco Health Orders regarding self-quarantine after travel outside of the San Francisco Bay Area.
- 1.13.** Develop a plan to promote healthy hygiene practices on campus and communicate the plan to Personnel and students. Post signs in visible locations, such as building entrances, restrooms, dining areas, and class rooms that promote protective measures, such as proper hand washing, physical distancing, and Face Coverings.
- 1.14.** Provide Personnel and Students on campus with adequate supplies to support healthy hygiene, including, as necessary, sanitation stations, soap, hand sanitizer, paper towels, tissues, disinfectant wipes, and non-touch/foot pedal trash cans.
- 1.15.** Develop a plan for routine and safe cleaning of spaces controlled by the Higher Education Program, including:
  - 1.15.1. Clean and disinfect frequently touched surfaces such as door handles, light switches, sink handles, hand railings, tables, and elevator buttons throughout the day.
  - 1.15.2. Use disinfectant products that are approved for use against the virus that causes COVID-19 from the EPA-approved List “N.”
  - 1.15.3. Ensure proper ventilation during cleaning and disinfecting by, for example, opening windows where possible.
  - 1.15.4. Plan cleaning only when occupants are not present and fully air out the space before people return.
- 1.16.** To the extent feasible, prohibit sharing of objects such as lab equipment, computers, and desks. If equipment must be shared, it must be disinfected between uses.
- 1.17.** If a facility has been shut down for a prolonged period, take all necessary steps to ensure that water systems are safe to use before permitting Personnel and students to return to the facility.
- 1.18.** Prohibit the use of drinking fountains on campus. If a water filling station is provided, the stations must be cleaned and disinfected regularly. Post signs at refilling stations that encourage users to wash or sanitize their hands after refilling.
- 1.19.** Indoor communal study spaces are prohibited. Study spaces in personal residences are permissible for those living in the household. Libraries must remain closed except for curbside pickup or as otherwise permitted under the Stay-Safe-at-Home Order.
- 1.20.** Cafeterias and other eating establishments on campus must comply with the directives applicable to dining as well as any other industry-specific guidelines.



**2. Section 2 – Additional Requirements for Higher Education Programs Offering Outdoor, In-Person Instruction:**

- 2.1. When distance learning is not feasible, Higher Education Programs may offer in-person instruction outdoors in groups of no more than 12 people, including any instructors (“Outdoor Instruction”). Students and personnel must be permitted to decline the option of participating in Outdoor Instruction and should be accommodated with distance learning or other options, if feasible.
- 2.2. Personnel and students participating in Outdoor Instruction must follow all Social Distancing Requirements and wear Face Coverings at all times. Personnel and students who are subject to an exemption from the Face Covering Order may not participate in Outdoor Instruction at this time. Members of vulnerable populations (those over age 60 or with chronic medical conditions) are encouraged to carefully consider the risks before determining whether to participate in Outdoor Instruction.
- 2.3. Develop a plan and implement COVID-19 symptom self-verifications for all students who will attend Outdoor Instruction. The plan must require students to conduct a self-verification at home each time they will attend Outdoor Instruction. Students must be informed that they may not attend Outdoor Instruction if they feel ill or are experiencing any symptoms of COVID-19, such as fever, chills, repeated shaking/shivering, cough, sore throat, shortness of breath, difficulty breathing, feeling unusually weak or fatigued, new loss of smell or taste, muscle pain, headache, otherwise unexplained runny or congested nose, or diarrhea.
- 2.4. Each Outdoor Instruction must be scheduled to conclude in no more than two hours. The duration of all Outdoor Instruction must be limited to the maximum extent possible.
- 2.5. Outdoor Instruction participants must not move among simultaneously occurring Outdoor Instruction programs taking place in the same geographic area. Outdoor Instruction participants are strongly discouraged from attending more than one Outdoor Instruction each day or more than two Outdoor Instructions each week.
- 2.6. Outdoor Instruction must not include instruction that requires instructors or participants to eat or drink as part of the curriculum. Unless necessary for proper hydration or other medical necessity, Outdoor Instruction participants must not eat or drink during the program or while otherwise gathering for purposes of a Higher Education Program.
- 2.7. Participants in Outdoor Instruction must not gather or mingle before or after the period of the Outdoor Instruction.

**3. Section 3 – Additional Requirements for Housing Under the Control of a Higher Education Program**

- 3.1. Housing controlled by or used for the benefit of students attending a Higher Education Program must prioritize those students and Personnel with limited housing options, including those with difficulty accessing distance learning.
- 3.2. Reserve a supply of available rooms in cases of quarantine and isolation, and provide a contingency plan, such as additional off-campus housing, or hotel rooms, in the event those rooms are exhausted.



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- 3.3. Except for family housing, students must be housed in single rooms (i.e., without a roommate) as the default housing option. Students may be permitted to room together if they voluntarily request to do so. Higher Education Programs must not discriminate against students who request single-occupancy rooms, including that students must not be required to pay an additional fee for a single room. Higher Education Programs must house individuals with high risk medical conditions or who identify as members of a vulnerable population in single occupancy rooms.
- 3.4. Non-essential visitors must be prohibited from accessing student housing.
- 3.5. Close all nonessential shared spaces, such as game rooms, gyms and lounges.
- 3.6. If the housing contains a shared cooking or kitchen area, apply the SFDPH guidance for congregate housing settings. Where applicable, follow SFDPH guidance for shared laundry facilities.
- 3.7. Where students must use communal bathrooms, require students to consistently use the same bathroom and shower facilities. Where feasible, add physical barriers, such as plastic, flexible screens, between bathroom sinks. Where sinks are closer than six feet apart, either disable sinks or block off sinks to create more distance between users.
- 3.8. Prohibit all indoor gatherings of individuals from different household units and prohibit outdoor gatherings beyond a single household except as otherwise permitted under the Stay-Safe-at-Home Order.
- 3.9. Until otherwise permitted by the Stay-Safe-at-Home Order, gyms, pools, and other fitness facilities must remain closed.
4. **Section 4 – Additional Requirements for Transportation Under the Authority of a Higher Education Program:**
  - 4.1. Higher Education Programs that operate or contract to provide transportation for Personnel or students must comply with all industry-specific guidance, including requiring social distancing between individuals and proper use of face coverings.
  - 4.2. Maximize ventilation within vehicles, such as by opening windows during use.
  - 4.3. Clean and disinfect vehicles daily. Drivers must be provided with disinfectant wipes and disposable gloves to wipe down frequently touched surfaces. Vehicles must be cleaned and disinfected after transporting any individual who exhibits symptoms of COVID-19.

## Checklist

Each Higher Education Program must complete, post onsite, and follow this Health and Safety Plan.

Check off all items below that apply and list other required information.

*Business/Entity name:*

*Contact name:*

*Facility Address:*

*Email / telephone:*

*(You may contact the person listed above with any questions or comments about this plan.)*

- Higher Education Program is familiar with and complies with all requirements set forth in Health Officer Directive No. 2020-22, available at <http://www.sfdph.org/directives>.
- If the facility or campus has been shut down for a prolonged period, take all necessary steps to ensure that water systems are safe before reopening.
- Designated a COVID-19 Liaison as required by the Directive.
- Prepared and implemented a campus-specific COVID-19 prevention plan, including guidelines for addressing any outbreaks among students or Personnel.
- Developed a plan and implemented daily COVID-19 symptom verifications for all Personnel and students on campus or engaged in in-person instruction.
- Developed and implemented a COVID-19 screening procedure for all persons arriving at the facility or campus.
- Developed and implemented a plan to promote healthy hygiene practices on campus.
- Developed and implemented a plan for routine, safe cleaning of spaces controlled by the Higher Education Program.
- Closed all non-essential shared spaces, such as game rooms, gyms, and lounges.
- Reviewed and implemented all industry-specific guidance in the Directive and, where applicable, other applicable directives concerning transportation, cafeterias, eating establishments, congregate living, and shared laundry facilities.

### **Additional Measures**

Explain:



**Exhibit C**

**Reopening Institutions of Higher Education and Other Adult Education  
Programs for In-Person Instruction  
Preliminary Guidance for Academic Year 2020-2021**

UPDATED August 21, 2020

The following guidance was developed by the San Francisco Department of Public Health (SFPDH) for use by local Institutions of higher education and other adult education programs, and will be posted at <https://www.sfdcp.org/covid19>.

**AUDIENCE:** This guidance is for educators, administrators and support staff of Higher Education Programs as well as students, contractors and other personnel who participate in these programs. As used in this guidance, the term "Higher Education Programs" includes public, private non-profit, private for-profit, research-focused, and special mission institutions of higher education (IHEs) such as universities and colleges, as well as other adult education programs such as those offering vocational training courses, career pathway educational programs, job skills training or English as a second language classes. This guidance does not apply to TK-12 schools or other programs for children.

**PURPOSE:** To provide preliminary guidance on health and safety practices needed to safely operate in-person, on-site instruction at Higher Education Programs, in anticipation of the San Francisco Health Officer allowing such facilities to reopen.

**BACKGROUND:** Higher Education Programs in San Francisco were closed for in-person instruction in March 2020 to limit the risk of COVID-19 transmission. Since then, our understanding of COVID-19, how it spreads and how we can prevent transmission has increased tremendously.

Based on available evidence, young adults in general do not appear to be at high risk of severe illness due to COVID-19 compared to older adults. However many young adults have been infected with COVID-19 and are very likely to contribute to community transmission, including to more vulnerable population groups.

Because our understanding of COVID-19 has evolved, we now have evidence that certain precautions effectively decrease the risk of COVID-19 transmission. By coordinating and layering effective interventions, we can reduce the risk of COVID-19 for students, faculty, staff and others who may be present at a Higher Education Program, regardless of their age.

This preliminary guidance is based on the best science available at this time and the current degree of COVID-19 transmission in San Francisco. This guidance is subject to change as new knowledge emerges and as local community transmission changes.

*As our understanding of COVID-19 grows and local community transmission remains uncertain, please continue to stay updated regarding any changes to the Stay Safer at Home Order and directives at [www.sfdph.org/healthorders](http://www.sfdph.org/healthorders) and [www.sfdph.org/directives](http://www.sfdph.org/directives). For content specific to Higher Education Programs, please review [Health Order No. C19-07g – Appendix C-1: Additional Businesses Permitted to Operate](#).*



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## Key Messages for Higher Education Programs

- Preventing person-to-person transmission via respiratory transmission is more important than frequent cleaning and disinfection. COVID-19 mainly spreads from person-to-person via respiratory transmission.
  - **Coronavirus is easy to kill on surfaces compared to norovirus.**  
Most household cleaning products are effective. Professional deep cleaning services are generally unnecessary.
- Physical distancing, barriers and face coverings are important in preventing the spread of COVID-19 in group settings.
- The use of personal protective equipment (PPE) does not eliminate the need for physical distancing, portable barriers/partitions and universal face coverings. PPE can give people a false sense of security.
- **Exposure risk is a gradient, rather than an all-or-nothing condition.** A rule of thumb is that a person must spend at least 10-15 minutes within 6 feet of someone with COVID-19 to be at risk of infection. Shorter interactions at greater distances are lower risk. Universal face coverings decrease risk, and being outside is lower risk than inside. Other factors include whether the infected person was sneezing or coughing, or doing an activity that produced more respiratory droplets (singing or shouting has been shown to spread COVID-19 efficiently, particularly in enclosed spaces).

## Which programs can offer in-person instruction?

*Higher Education Programs must continue to offer distance learning whenever possible. As a rule of thumb, minimize in-person interactions as much as possible, and wherever possible, continue remote or virtual operations. Please carefully review the Health Order to assess whether a particular “support service” is considered an essential business operation.*

*As of August 2020, the San Francisco Shelter-in-Place Health Order allows Higher Education Programs to operate minimum essential business functions for the purpose of “facilitating distance learning or performing essential functions.”*

- Offer distance learning options to the extent reasonably feasible.
- Require that students who are able to complete their coursework remotely to do so from their place of residence. For students who live outside the local geographic area and who can otherwise complete their coursework through remote learning, Higher Education Programs must encourage those students not to travel to the San Francisco Bay Area for the purpose of attending the program.
- Operations that “operate, maintain, or repair Essential Infrastructure” are permitted to operate in-person
- Students and staff must be permitted to decline the option of participating in outdoor instruction and should be accommodated with distance learning or other options if feasible.

*When distance-learning is not possible, in-person instruction for groups up to 12 is allowed outdoors as long as everybody wears face coverings and social distancing is maintained.*



- Indoor, in-person instruction, such as indoor lectures, classes, laboratories or courses, may only be offered for “core essential services” that are critical for public health and safety or Essential Governmental Functions, which cannot also be done remotely.
  - Higher Education Programs are required to obtain advance written approval from the San Francisco Health Officer to operate any indoor in-person instruction. Please review the [Health Order](#) for additional information on the application process to obtain approval to conduct indoor in-person instruction.
- Students of vocational schools, which includes students training in the “counseling and the healing arts,” are permitted to provide in-person essential services, such as direct patient care. For example, a nursing student can provide direct patient care in-person at a hospital under appropriate supervision.

### Requirements before opening Higher Education Programs

Before operation, Higher Education Programs must:

- Designate at least one COVID-19 staff liaison to be the point of contact for questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to SFDPH.
- Establish health and safety protocols to prevent COVID-19 transmission, as required by any SFDPH Health Order allowing schools to reopen.
  - Train staff and students on health and safety practices. Avoid having in-person staff development, meetings, or team-building during the two weeks before in-person instruction begins.
  - Create a health and safety plan outlining what the Higher Education Program will do to implement the requirements in this guidance and any relevant Health Officer directives or orders. Share this plan with staff, families, students and other members of the Higher Education Program community.
- Collaborate with SFDPH to develop a shared strategy for surveillance testing of Higher Education Program staff and students. With increasing community transmission, testing strategies should emphasize increased testing of staff and students to detect potential cases as lab testing capacity allows. Examples of increased testing may include testing all staff and students over 2 months, where 25% of staff and students are tested every 2 weeks, or 50% every month to rotate testing of all staff and students over time.
- Develop an outbreak management plan or Communicable Disease Management Plan which includes protocols to notify SFDPH of any confirmed COVID-19 cases among students, faculty or staff and assist SFDPH as needed with contact tracing. Such a plan should include a protocol to isolate or quarantine any ill or exposed persons. The SFDPH Education Hub will provide case consultation and guidance in cases of individuals testing positive for COVID-19.
- Establish protocols for staff and students with symptoms of COVID-19 and for communication with staff, students and families after COVID-19 exposure or a confirmed COVID-19 case in the Higher Education Program.



- Require or strongly recommend that all students and staff be immunized each autumn against influenza unless contraindicated by personal medical conditions.
- Ensure that the water systems are safe, especially for those Higher Education Programs closed for a long period of time. Flush out the stagnant water from the plumbing lines by running water through fixtures. Detailed guidance may be found at: <https://www.sfwater.org/flushingguidance>.
- Ensure that any organizations affiliated with the Higher Education Program, such as off-campus clubs, Greek organizations, etc., also follow these guidelines. Develop systems to enforce and hold affiliated organizations accountable for adhering to this guidance.

### Quarantine new residents to preventing COVID-19 transmission

*Higher Education Programs must have a plan in place to ensure that students and staff quarantine for 14 days if they have moved to the San Francisco Bay Area from out of town and engaged in activities that would put them at higher risk of contracting the virus that causes COVID-19.*

- Higher risk activities include people interacting within 6 feet of individuals outside their household if they or those around them were not wearing face coverings at all times, especially if they were indoors; travel on planes, buses, or trains when face coverings were not worn at all times by the people in these enclosed spaces.
- This does not apply to students and staff who regularly commute to a Higher Education Program from places outside of San Francisco
- Review additional guidance on quarantine at <https://www.sfcddcp.org/I&Q>
- Review special considerations for quarantining students below in section below on Housing Under Authority of Higher Education Programs.

### Strategies to prevent spread of COVID-19 in Higher Education Programs

#### Screen everyone entering the campus

- Ask all persons entering the building or campus about symptoms and exposure to COVID-19, including staff, students, parents/caregivers, contractors, visitors, and government officials. Emergency personnel responding to a 9-1-1 call are exempted.
  - For details about screening, refer to [COVID-19 Health Checks at Programs for Children and Youth](#) (students under 18) and [Asking COVID-19 Screening Questions at Any Business, Organization or Facility](#) (adults)
  - At this time, there is no recommendation to measure temperatures of students and staff of Higher Education Programs. Please visit <https://www.sfcddcp.org/covid19> under Businesses and Employers in the “Health Screening” section for further guidance regarding measuring temperatures.
- Individuals with symptoms or exposure to COVID-19 should not be allowed on campus. Individuals with symptoms should be sent home. (See “When a staff member or student has symptoms of COVID-19”)



## Staff Considerations

- Maximize the number of Personnel who work remotely from their place of residence.
- Protect staff, especially those at higher risk of severe COVID-19 illness. See [sfcdcp.org/covid19hcp](https://sfcdcp.org/covid19hcp) for a list of groups at higher risk for severe COVID-19.
  - Offer options that limit exposure risk to staff who are in groups at higher risk for severe COVID-19 illness (e.g. telework, reassignment, or modified job duties to minimize direct interaction with students and staff).
  - Prioritize portable plexiglass barriers or other partitions for staff who are in groups at higher risk of severe COVID-19 or who must interact directly with large numbers of people.
  - Consider the use of face shields, to be used **with** face coverings, for staff whose duties make it difficult to maintain 6 feet of distancing, such as clerical staff.
- Monitor staff absenteeism. Plan for staff absences of 10-14 days due to COVID-19 infection or exposure in the event that community transmission increases. Be prepared to offer distance learning to students whose instructors must stay home due to COVID-19 infection or exposure, and no other instructor is available.

## Restrict non-essential visitors

- Limit, to the greatest extent permitted by law, external community members, especially with individuals who are not from the local geographic area, from entering the site and using campus resources, as the number of additional people onsite and/or intermixing with students, faculty, and staff increases the risk of virus transmission.
- Prohibit in-person college tours or open houses at this time.
- Staff should document all visitors to classes who are not regular participants. Such records will assist with contact tracing if there is a positive COVID-19 case.

## Small and Stable Cohorts of Staff and Students

*Keeping instructors and students in the same group lowers their exposure risk by decreasing the number of people they come into contact with each day. Smaller class sizes further reduce risk of exposures.*

- Outdoor classes should not interact with other outdoor classes.
- Limit cross-over of students and instructors to the extent possible. Cross-over of students between cohorts is permitted to meet students' educational needs.
- Limit outdoor instruction to as short a duration as possible to minimize risks of person to person transmission. Instruction must not exceed two hours in length.

## Limit mixing of cohorts, including their assigned staff

- Larger gatherings of more than one cohort are currently prohibited (i.e., large assemblies, performances).



- Prevent groups participating in outdoor instruction from interacting with each other, including before and after the session.
  - Stagger class schedules for arrival/dismissal to prevent mixing of cohorts.
  - Students participating in outdoor instruction should limit participation to not more than twice a week.
  - Designate specific routes for entry and exit to the campus for each cohort, using as many entrances/exits as feasible.
- Minimize movement of students through indoor hallways
  - Stagger class change times so that only one cohort is in the hallway at any given time.
  - Consider creating one-way hallways to minimize congestion.
  - Place physical guides, such as tape, on floors and sidewalks to mark one-way routes.

### Require face coverings

Face coverings keep people from spreading the infection to others, by trapping respiratory droplets before they can travel through the air.

- Require face coverings for ALL participants of outdoor instruction
  - All individuals age 10 and above must wear face masks or cloth face coverings over both their nose and mouth at all times.
  - Staff, students and visitors may not enter the building or campus unless they are wearing a face covering or have documentation of a medical contraindication to face coverings. Keep a supply of face coverings for individuals who have forgotten to bring one.
- Participants who are exempt from wearing a Face Covering under the Face Covering Order may only participate in outdoor in-person instruction if they can wear another acceptable type of covering, such as a face shield with a drape on the bottom edge.
  - Staff or students with a documented medical contraindication to a face covering may be allowed to wear a face shield with a cloth drape on the bottom tucked into the shirt.  
[https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Guidance-for-Face-Coverings\\_06-18-2020.pdf](https://www.cdph.ca.gov/Programs/CID/DCDC/CDPH%20Document%20Library/COVID-19/Guidance-for-Face-Coverings_06-18-2020.pdf)
- Speech and language therapists and staff working with hard-of-hearing students may also use a face shield with a cloth drape tucked into the shirt, if a face covering interferes with their ability to work with students. A clear mask or clear portable barrier such as a plexiglass barrier may also be used. A barrier generally provides the best protection for both student and staff. Staff should wear a face covering at other times.
- Do not use face shields in place of face coverings in other situations. Face shields with cloth drapes tucked into the shirt may be used during outdoor instruction.



- Consider using a face shield in addition to a face mask or cloth face covering. Face shields provide additional eye protection for the wearer. When a face shield is used with a mask or face covering, a cloth drape is not needed.

## Physical Spaces

### Instruction Spaces

**Outdoor instruction is generally safer** than indoor instruction due to increased ventilation, increased opportunities for physical distancing, and increased dispersal of infectious virus. **Indoor instruction is currently prohibited** unless the Higher Education Program receives official, prior written approval for an exemption; this includes indoor classrooms, lecture halls, laboratories, specialized indoor spaces such as studios and workshops.

- Hold smaller classes in larger spaces
- Have students sit in the same seats each day if feasible. This will help make contact tracing easier in case of positive COVID-19 cases.
- Arrange seats facing in the same direction, so that students do not sit facing each other.
- Consider rearranging indoor furniture, setting partitions between desks, and marking classroom floors, to maintain separation if indoors.
- When students must sit less than 6 feet apart, consider use of privacy boards or clear screens
- Snacks/meals should not occur during instruction as they require removal of face coverings.
- Implement procedures for turning in assignments to minimize contact, such as electronic submission of assignments.

*Students and staff must wear face coverings, maintain physical distancing and stay 6 feet from each other as much as possible.*

### Housing under authority of a Higher Education Program

- Campus housing should prioritize those with limited housing options, including those with difficulty accessing virtual learning.
- SFDPH requires that accommodations, excluding family housing, are limited to one resident per bedroom, with a maximum of two residents per bedroom if both residents provide informed consent to sharing a bedroom.
- Individuals with high risk medical conditions must maintain single occupancy
- A dormitory unit, or bedroom, constitutes a household unit.
- Face coverings are required by ALL when in common areas
- When there are two residents per room, ensure at least six feet between beds, and require residents sleep in opposite directions (head to foot).
- Higher Education Programs may not discriminate against students who choose not to have a roommate, including that they may not be penalized financially.



- Moving and services for moving are considered essential activities and are permitted with usual social distancing, face covering, and hygiene precautions. Stagger move-in times to help decrease crowding during move-ins.
- Prohibit social gatherings as much as possible. SFDPH does not allow indoor gatherings of individuals from different households.
- Students who are quarantining or isolating should stay home except to seek medical care. They should use a separate bathroom and not go into any public areas, take public transportation or rideshares. The Higher Education Program should plan to have food delivered to these students.
- Higher Education Programs should reserve a supply of available rooms to accommodate any needs for quarantine and isolation. A contingency plan, such as additional off-campus housing, or hotel rooms, should be established in the event those rooms are exhausted.
- Minimize the number of residents per bathroom. When shared bathrooms are used, increase the frequency of cleaning.
- Encourage residents to consistently use the same bathroom and shower facilities to contain any possible transmission to within that cohort.
- Add physical barriers, such as plastic flexible screens between bathroom sinks, especially when they cannot be at least six feet apart. When sinks are closer than six feet, disable every other sink to create more distance.
- SFDPH has issued [guidance for congregate housing settings](https://www.sfdcp.org/covid19) where individuals have their own rooms or living quarters but share bathrooms or cooking areas with others who are not in their household. Student housing, such as dormitories, would be considered a type of congregate housing. Please visit <https://www.sfdcp.org/covid19> under Congregate Living Settings.
- SFDPH has issued guidance on shared laundry facilities. Please visit <https://www.sfdcp.org/covid19> under Cleaning Recommendations.

### Other shared spaces

- Close nonessential shared spaces, such as game rooms and lounges
- Prohibit indoor group study spaces. San Francisco Health Orders do not permit indoor gatherings with people from outside one's household, which would include studying with others in an indoor setting, such as a study hall or library. Consider outdoor study spaces, or individual study in one's residence.
- Limit occupancy of essential shared spaces, such as bathrooms, elevators, locker rooms, staff rooms and similar shared spaces to allow 6 feet of distancing. Adjacent bathroom stalls may be used. Post signs with occupancy limits.
- Add physical barriers, such as plastic flexible screens between bathroom sinks, especially when they cannot be at least six feet apart. When sinks are closer than six feet, disable every other sink to create more distance.
- At places where students congregate or wait in line, mark spots on the floor or the walls 6 feet apart to indicate where to stand.



## Ventilation

*Increasing outdoor air circulation lowers the risk of infection by “diluting” any infectious respiratory virus with outdoor air. Being outside is even lower risk.*

- Open windows to increase ventilation with outdoor air when health and safety allow, for example, when it does not worsen individuals’ allergies or asthma. When possible, consider also leaving room doors slightly open to promote flow of outdoor air through the indoor space.
- Adjust mechanical ventilation systems to maximize fresh (outdoor) air ventilation. Minimize or eliminate return or recirculated air.
- For mechanical ventilation systems, increasing the intake of outdoor air and minimizing recirculated air should be prioritized over increasing filter efficiency during the COVID-19 pandemic.

Generally, opening windows and adjusting mechanical ventilation systems to maximize outdoor air intake will effectively increase the amount of outdoor air in a room. Although increased filter efficiency may be desirable for other reasons, such as improving indoor air quality near freeways or during wildfires, it is less important than maximizing outdoor air intake for COVID-19. Improving filter efficiency may require significant upgrades to the mechanical ventilation system. Portable air cleaners may be considered, but must be sized and positioned appropriately for the specific space.

## Hygiene and Cleaning

### Handwashing

*Frequent handwashing and hand sanitizer use removes COVID-19 germs from people’s hands before they can infect themselves by touching their eyes, nose or mouth.*

- Develop routines and schedules for all staff and students to wash or sanitize their hands at staggered intervals, especially before and after eating, upon entering/re-entering a classroom, and before and after touching shared equipment such as computer keyboards.
- Every classroom/instructional space and common area (staff work rooms, eating areas) should have hand sanitizer or a place to wash hands upon entering.
- Establish procedures to ensure that sinks and handwashing stations do not run out of soap or paper towels, and that hand sanitizer does not run out.
- Post signs encouraging hand hygiene. A hand hygiene sign in multiple languages is available for download at <https://eziz.org/assets/docs/IMM-825.pdf>

### Limit sharing

- Consider suspending or modifying use of site resources that necessitate sharing or touching items.
- Suspend use of drinking fountains and instead encourage the use of water refilling stations and reusable water bottles.



- Limit sharing of art supplies, lab supplies, and other high-touch materials as much as possible. If feasible, have a separate set of supplies for each student.
- Avoid sharing electronic devices, sports equipment, clothing, books, games and learning aids when feasible. Clean and disinfect shared supplies and equipment between students.

## Cleaning and Disinfection

Many household disinfectants are effective against COVID-19. Refer to [EPA's List N](#) for EPA-approved disinfectants effective against COVID-19.

- Clean and disinfect frequently touched surfaces at least daily. Routine cleaning focuses on frequently touched surfaces like door handles, desks, countertops, phones, keyboards, light switches, handles, toilets and faucets.
- Encourage students, faculty, and staff to keep their personal items (e.g., cell phones, other electronics) and personal work and living spaces clean. Encourage students, faculty, and staff to use disinfectant wipes to wipe down shared desks, lab equipment, and other shared objects and surfaces before use.
- Cleaning after a suspected or known case of COVID-19 **uses the same cleaning agents and disinfectants** as for routine cleaning, but also includes the following steps:
  - Open windows and use fans to increase outdoor air circulation in the areas to be cleaned.
  - Wait 24 hours, or as long as practical, before cleaning and disinfection. CDPH recommends waiting at least 1 hour.<sup>1</sup>
  - Clean and disinfect all surfaces in the areas used by the ill person, including electronic equipment like tablets, touch screens, keyboards, and remote controls. Vacuum the space if needed.
- For details, refer to CDC guidelines on “Cleaning and Disinfecting Your Facility” at <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility.html> and CDC guidelines for cleaning schools and community facilities at <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/cleaning-disinfection.html#Cleaning>

## Specific situations

Consider regularly visiting <https://www.sfcddp.org/covid19> as updated content is frequently added. Relevant content for Higher Education Programs may include guidance on food facilities and food delivery workers, faith based gatherings, social interactions, transport vehicles, persons experiencing homelessness, and reopening guidance for certain business sectors, such as retail and office facilities.

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<sup>1</sup> CDPH Outpatient Healthcare Facility Infection Control Recommendations for Suspect COVID-19 Patients <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/OutpatientHealthcareFacilityInfectionControlRecommendationsforSuspectCOVID19Patients.aspx>



While in-person instructional activities may not necessarily be permitted at a Higher Education Program, other in-person functions at the Higher Education Program may be permitted as an essential business.

## Transportation

Since vehicles are small enclosed spaces that do not allow physical distancing, they can be settings with higher risk of COVID-19 transmission. Biking and walking are lower risk than shared vehicles.

- If transport vehicles (e.g., buses) are used by the Higher Education Program, drivers should practice all safety actions and protocols as indicated for other staff (e.g., hand hygiene, cloth face coverings). To clean and disinfect Higher Education Program buses, vans, or other vehicles, see guidance for bus transit operators. Drivers should be provided disinfectant wipes and disposable gloves to support disinfection of frequently touched surfaces during the day.
- Higher Education Program Vehicles
  - Drivers and passengers must wear face coverings over their nose and mouth, unless a student has a documented medical or behavioral contraindication. Drivers should carry a supply of face coverings in case a passenger forgets theirs.
  - Passengers must sit at least 6 feet away from the driver.
  - Maximize space between passengers.
  - Keep vehicle windows open when weather and safety permit.
  - Buses should be cleaned and disinfected daily. Drivers should be provided disinfectant wipes and disposable gloves to wipe down frequently touched surfaces. Buses should be cleaned after transporting any individual who is exhibiting symptoms of COVID-19.
- Public transportation: Wear face coverings, maintain at least 6 feet physical distancing as much as possible, and practice hand hygiene upon arrival.
- Carpools and shared rides: Advise staff and families to carpool with the same stable group of people. Open windows and maximize outdoor air circulation when feasible. Everyone in the vehicle should wear a face covering.

## Libraries

- San Francisco Health Order permits libraries to open only for curbside/outside pickup and drop off of items.
- Staff and patrons must wear face coverings, and maintain at least 6 feet physical distancing except for brief interactions
- Libraries cannot be used for indoor gatherings, including study spaces

## Food Service and Dining Halls

*Eating together is especially high risk for COVID-19 transmission because people must remove their masks to eat and drink. People often touch their mouths with their hands when eating. In addition, meals are usually considered time for talking together, which further increases risk, especially if students must speak loudly to be heard.*



- Review and comply with existing SFDPH guidance on eating establishments. Ensure that individuals undergoing isolation and quarantine are able to receive food in their housing units.
- SFDPH has issued [guidance for congregate housing settings](#) where individuals have their own rooms or living quarters but share cooking and dining areas with others who are not in their household. Student housing and dining areas, such as dormitories and dining halls, are considered congregate housing.
- SFDPH has also issued guidance for food facilities, outdoor dining, and food delivery. Please visit <https://www.sfdcp.org/covid19> under Food Facilities and Food Delivery Workers
- Eat meals outdoors instead of using cafeterias or dining rooms, when feasible. Use individually plated or bagged meals. Do not use shared tables or self-service buffets.
  - Eating outdoors is safer than eating indoors. Outdoor eating areas may be covered (e.g. with an awning), as long as no more than one side is closed, allowing sufficient air movement. Mark places 6 feet apart for sitting.
- Make sure that students and staff wash their hands or use hand sanitizer immediately before and after eating.
- Use disposable food service items (e.g., utensils, dishes). If disposable items are not feasible or desirable, ensure that all non-disposable food service items are handled with gloves and washed with dish soap and hot water or in a dishwasher. Individuals should wash their hands before putting on and after removing their gloves, and after directly handling used food service items.
- Be especially vigilant about staying 6 feet away when eating. If eating indoors, make sure that individuals are spaced as far apart as possible.

### Student Health Facilities

*Review and comply with existing SFDPH guidance on ambulatory care services. Effective June 16, 2020, under [Health Directive 2020-20](#), ambulatory care providers, including Counseling and Healing Arts, are allowed to conduct in-person, routine visits, subject to the provisions in the directive. Providers of ambulatory care services, including counseling and other healing arts, please:*

- Regularly review changes to the Stay Safer at Home Order and directives at [www.sfdph.org/healthorders](http://www.sfdph.org/healthorders) and [www.sfdph.org/directives](http://www.sfdph.org/directives)
- Carefully review and follow [Health Officer Directive 2020-20 \(Ambulatory Care, Counseling, and Healing Arts\)](#), to determine how your profession is affected, and what are the required best practices for providing care in-person.
- Review [“Health Advisory: Required Best Practices for Reopening Ambulatory Care, Including Counseling and Other Healing Arts.”](#)

SFDPH also has guidance specifically for [healthcare providers related to COVID-19 in San Francisco](#).



## Staff Offices/Break Rooms

Staff often do not view themselves and colleagues as sources of infection, and may forget to take precautions with co-workers, especially during social interactions such as breaks or lunch time, in the copy room, when checking mailboxes, etc.

- Set up staff workspaces so that staff do not work within 6 feet of each other.
- Consider virtual meetings using video conferencing apps for staff meetings, even if all staff are on campus.
- Post signage reminding staff to stay 6 feet apart, keep their facemasks on unless eating, wash their hands before and after eating, and disinfect their area after using it.
- Discourage staff from eating together, especially indoors. Consider creating a private outdoor area for staff to eat and take breaks.
- Open windows and doors to maximize ventilation, when feasible, especially if staff are eating or if the room is near maximum occupancy.

## Group Singing/Chorus, Musical Instruments

- Avoid group singing. Suspend choir and wind instruments (band). These activities are higher risk for COVID-19 transmission due to the larger numbers of respiratory droplets produced. Percussion and string instruments are allowed.

## Collegiate Athletics and Fitness Activities

*Exercising is an area of higher risk for transmission due to the potential for close contact and increased breathing. Collegiate athletics will require special consideration. Please see the state's guidance regarding collegiate athletics at <https://files.covid19.ca.gov/pdf/guidance-higher-education--en.pdf>*

- Review and comply with existing SFPDH guidance on indoor gyms. Per San Francisco Health Orders, as of June 30, 2020, gyms and fitness centers are not yet permitted to operate. Please await further guidance.
- Certain outdoor fitness activities are allowed. Please visit <https://www.sfdcpc.org/covid19> under Businesses and Employers for the guidance "Outdoor Fitness Groups."
- Contact sports involving adults from separate households on a recreational basis is not permitted
- Higher Education Programs wanting to resume collegiate athletics programs, as well as organized practices, games, or tournaments in San Francisco are required to seek prior written authorization from SFPDH. For further information on the authorization process, please review [Health Order No. C19-07g – Appendix C-1: Additional Businesses Permitted to Operate](#).

## Students receiving special services

Additional accommodations may be needed for students to safely attend class. For example, a student who cannot tolerate a face covering due to a medical or developmental condition may need a desk with clear screens or privacy barriers.



### When a staff member or student has symptoms of COVID-19

- Identify isolation rooms for individuals with symptoms of COVID-19, and refer to the Higher Education Program's procedures for handling ill persons with symptoms of possible COVID-19.
- Staff who become ill while at a Higher Education Program must notify their supervisor and leave work as soon as feasible. Staff should be encouraged to get tested as soon as possible.
- Open windows in areas used by the sick person to maximize outdoor air circulation. Close off those areas as soon as feasible, until they can be cleaned and disinfected.
- Students with symptoms must be sent home. Students must be encouraged to get tested as soon as possible.
- Find alternative locations for classes whose regular classroom is being cleaned or disinfected.

### When a staff member or student tests positive for COVID-19

Contact the **SFDPH Schools and Childcare Hub** as soon as possible.

Call (415) 554-2830 Press 1 for COVID-19, then press 6 for Schools, or email [Schools-childcaresites@sfdph.org](mailto:Schools-childcaresites@sfdph.org)

- SFDPH will provide consultation and guidance to help Higher Education Programs take initial steps to identify individuals who had close contact with the person with COVID-19. Exposed individuals should be notified, know how to get tested, and understand when they can return to the Higher Education Program, usually 14 days after the exposure.
- Notify all staff, families, and students that an individual in the Higher Education Program has had confirmed COVID-19. Do not disclose the identity of the person, as required by the Americans with Disabilities Act, and the Family Education Rights and Privacy Act.
- SFDPH will help the Higher Education Program determine if the classroom, cohort, or institution needs to be closed. Higher Education Programs with smaller and more contained cohorts are less likely to require institution-wide closure. Situations with multiple cases in multiple cohorts or cases affecting a significant portion of students and staff are more likely to require institution-wide closure.
- Review the SFDPH guidance document [What to do if Someone at the Workplace Has COVID-19](#).
- Review the SFDPH guidance documents "Isolation and Quarantine Guidance: Guidelines for Home Isolation and Quarantine" and "San Francisco Public Health Emergency Isolation & Quarantine Directives Frequently Asked Questions for the Public" at <https://www.sfdcp.org/I&Q>
- Students and staff cannot return to Higher Education Program until they met the criteria depending on their age group:
  - Students 18 and over: [Interim Guidance: Ending Isolation or Returning to Work for Those Who Have Confirmed or Suspected COVID-19](#).
  - Students under 18: "COVID-19 Health Checks at Programs for Children and Youth" at <https://sfdcp.org/covidschoolschildcare>.



## Resources

- San Francisco Department of Public Health (SFPDH)
  - **SFPDH Schools and Childcare Hub** for COVID-19 consultation and guidance (415) 554-2830. Press 1 for COVID-19, then press 6 for Schools  
[Schools-childcaresites@sfdph.org](mailto:Schools-childcaresites@sfdph.org)
  - COVID-19 guidance for the public, including schools and employers  
<https://www.sfdcp.org/covid19>
    - Safer Social Interactions During COVID-19
    - Businesses and Employers
    - If Someone at the Workplace Tests Positive for COVID-19
    - Isolation and Quarantine
    - Ending Home Isolation and/or Returning to Work
    - Reopening Guidance for Businesses and Employers
    - Congregate Living Settings
    - Food Facilities and Food Delivery Workers
    - Testing in San Francisco
  - [Orders](#) and [Directives](#) Issued by the San Francisco Health Officer Relevant to Coronavirus (COVID-19)
  - [Outreach Toolkit for Coronavirus](#). Posters and flyers on physical distancing, hand hygiene, face masks, health screenings, getting tested, and other COVID-19 topics
- California Department of Public Health (CDPH)
  - [“COVID-19 Industry Guidance: Institutions of Higher Education”](#)
- Centers for Disease Control and Prevention (CDC)
  - [Guidance for Colleges, Universities and Higher Learning](#)
  - [Cleaning and Disinfection for Community Facilities](#)